

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	
<b>Pearson Edexcel</b> <b>Level 1/Level 2 GCSE (9–1)</b>		<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>	
<b>Friday 5 June 2020</b>			
Morning (Time: 2 hours 5 minutes)		Paper Reference <b>1EN0/02</b>	
<b>English Language</b> <b>Paper 2: Non-fiction and Transactional Writing</b>			
<b>You must have:</b> Reading Texts Insert (enclosed)			Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and **ONE** in Section B.
- You should spend about 1 hour and 20 minutes on Section A.
- You should spend about 45 minutes on Section B.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is 96.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

## Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**SECTION A: Reading**

**Read Text 1. Then answer Questions 1–3.**

**You should spend about 1 hour 20 minutes on the WHOLE of Section A (Questions 1–7).**

**Write your answers in the spaces provided.**

- 1** From lines 6–11, identify **two** reasons why Mary Decker falls.

1

2

**(Total for Question 1 = 2 marks)**

- 2** From lines 17–21, give **two** ways the writer describes the impact of the fall on Mary and Zola.

You may use your own words or quotations from the text.

1

2

**(Total for Question 2 = 2 marks)**

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- 3** Analyse how the writer uses language and structure to interest and engage the reader.

In your answer you should write about:

- language features and techniques
- structural techniques
- the effect on the reader.

Support your views with detailed reference to the text.

(15)

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(Total for Question 3 = 15 marks)

**Read Text 2. Then answer Questions 4–6.**

**Write your answers in the spaces provided.**

- 4** From lines 5–10, identify **one** feeling Sir Roger Bannister has after the race.

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**(Total for Question 4 = 1 mark)**

- 5** From lines 22–24, identify **one** thing an athlete needs.

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**(Total for Question 5 = 1 mark)**

6 In this extract, the writer attempts to present failure as something positive.

Evaluate how successfully this is achieved.

Support your views with detailed reference to the text.

(15)

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(Total for Question 6 = 15 marks)

**Question 7 is about Text 1 and Text 2. Answer both parts of the question.  
Refer to both texts in your answers.**

**Write your answer in the space provided.**

- 7** (a) The two texts show events at the Olympic Games.

What similarities do these events share in these extracts?

Use evidence from **both** texts to support your answer.

(6)

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- (b) Compare how the writers of Text 1 and Text 2 present ideas and perspectives about taking part in international competitions.

You should write about:

- the ideas and perspectives
- how they are presented
- how they are similar/different.

Support your answer with detailed references to the texts.

(14)

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(Total for Question 7 = 20 marks)

**TOTAL FOR SECTION A = 56 MARKS**

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**SECTION B BEGINS ON THE NEXT PAGE.**

## SECTION B: Transactional Writing

Answer ONE question. You should spend about 45 minutes on this section.

Write your answer in the space provided.

### EITHER

**\*8** Write a review of an interesting or exciting event you have seen.

In your review, you could include:

- details of the event
- what made the event interesting or exciting
- other people's views of the event

as well as any other ideas you might have.

*\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

(Total for Question 8 = 40 marks)

### OR

**\*9** 'Competition in sport, or in any area of life, is not good for anyone.'

Write an article for a magazine in which you express your views on competition.

In your article, you could include:

- areas of life where people are competitive
- positives of competition
- negatives of competition

as well as any other ideas you might have.

*\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

(Total for Question 9 = 40 marks)

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new answer with a cross ☒.

Chosen question number: **Question 8** ☒ **Question 9** ☒

Write your answer to Section B here:

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**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 96 MARKS**